

VISIT...

LANZAROTE
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Phonological Awareness

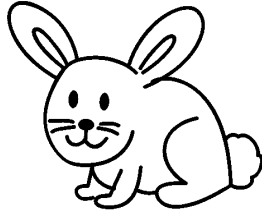
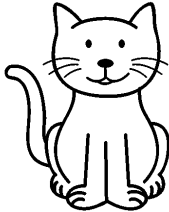
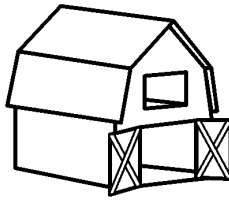
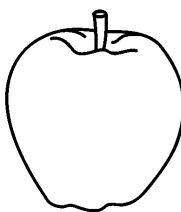
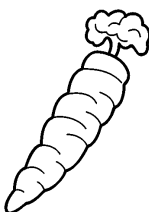
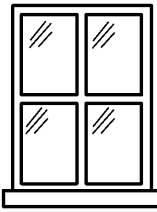
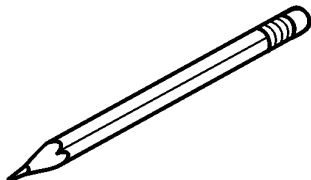
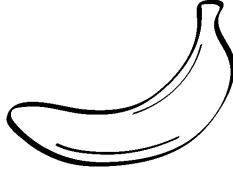
Assessment

Counting Syllables • Form 1

Name _____ Date _____ Number of errors _____

DIRECTIONS: Tell the child that you will point to a picture. Tell him/her to slowly say the name of each picture and listen for the syllables. Have him/her circle the number that represents how many syllables he/she hears in the word. Practice with the first picture.

PRACTICE: Say: I will name the first picture while emphasizing the syllables: *rab • bit*. Say: *Rabbit has two syllables rab • bit. I will circle the number 2. Now you try with the next picture.*

 1 2 3	 1 2 3	 1 2 3
 1 2 3	 1 2 3	 1 2 3
 1 2 3	 1 2 3	 1 2 3
 1 2 3	 1 2 3	